

Sunshine Moss
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EDUCATION

- 2019 Doctor of Philosophy, Special Education, University of Florida
 Minor: Research and Evaluation Methodology
 Areas of specialization: Literacy, teacher preparation, and school
 improvement
 Dissertation: *Teacher Knowledge of Dyslexia and Special Education
 Policy*
- 2008 Master of Arts, Special Education, varying exceptionalities, University of
 Florida
- 2004 Bachelor of Arts in Education, elementary education, University of Florida

INSTRUCTIONAL EXPERIENCE

University Course Instruction

- 2017-2018 UF Graduate Certificate in Dyslexia, instructor
 EEX 6135 Foundations of Literacy Development & Dyslexia
 EEX 6136 Dyslexia, Language, & the Brain
 EEX 6137 Dyslexia: Assessment for Intervention
 EEX 6138 Dyslexia: Methods for Intervention
 EEX 6855 Dyslexia: Practicum in Assessment & Intervention
- 2017 RED 3307 Teaching Reading in the Primary Grades, teaching assistant
- 2015, 2016, 2017 Special Education Summer Literacy Intervention Block, instructor
 EEX 6125 Intervention for Language and Learning Disabilities
 EEX 6219 Reading Assessment and Intervention for Students with
 Disabilities
 EEX 6841 Practicum in Special Education with Mild Disabilities
- 2009 – 2013 RED 1343 Reading and Writing in the Content Areas, course
 development and instruction
- 2010, 2012, 2013 ENG 1001 Modes of Inquiry, instructor
- 2003 – 2007 The Harrell Center, Shands Teaching Hospital, teaching assistant,
 University of Florida, Gainesville, FL

Course development

- 2016 UF Graduate Certificate in Dyslexia, member of course development
 team
 EEX 6135 Foundations of Literacy Development & Dyslexia
 EEX 6136 Dyslexia, Language, & the Brain
 EEX 6137 Dyslexia: Assessment for Intervention
 EEX 6138 Dyslexia: Methods for Intervention
 EEX 6855 Dyslexia: Practicum in Assessment & Intervention

2014 – 2015 Curriculum specialist, Education and Training Future Farmers, Researchers, and Extension Personnel in Sustainable Agriculture, US Department of Agriculture curriculum grant, College of Agriculture and Life Science, University of Florida

2011 RED 1343 Reading and Writing in the Content Areas

Guest Lectures

2017 - 2019 Special education parent panel, coordinator/moderator, EEX 6841 Practicum in Special Education

2019 *Dyslexia and the brain*, EEX 6125 Intervention for Language and Learning Disabilities

2016, 2017, 2019 *Dyslexia policy*, EEX 6125 Intervention for Language and Learning Disabilities

2017 *Multisensory intervention for multisyllabic words*, EEX 6219 Reading Assessment and Intervention for Students with Disabilities

2017 *Analysis and use of assessment data to inform instruction*, EEX 6219 Reading Assessment and Intervention for Students with Disabilities

2017 Special education parent panel, coordinator/moderator, Kappa Delta Pi

2017 *History of reading instruction in the U.S.*, EEX 6863 Practicum in Special Education

2014 *Cultivating parent-teacher relationships*, EEX 6863 Practicum in Special Education

Supervision

2018 – 2019,
2014 – 2016 Internship supervisor, master's level preservice teachers, Unified Elementary ProTeach program, School of Special Education, School Psychology, & Early Childhood Studies, University of Florida, Gainesville, FL

2015 – 2017 Practicum supervisor, master's level preservice teachers, Summer Adventures in Literacy, UF Literacy Institute, Gainesville, FL

2006 Cooperating teacher, Joseph William Elementary School, Gainesville, FL

K-12 Instruction and Intervention

2007 – 2009 Special education teacher, Hoggetown Middle School, Gainesville, FL

2005 – 2007 Inclusion teacher, Joseph Williams Elementary, Gainesville, FL

OTHER INSTRUCTIONAL EXPERIENCE

- 2009 – present The Homeschool Resource Center
Founder, Director, developed academic and enrichment programs to serve children and families from a variety of educational backgrounds, intensive instructional intervention in reading and math, comprehensive literacy assessments, academic coaching, education consultation for families of children with disabilities, collaboration with teachers and schools
- 2015 – 2017 Coordinator, University of Florida Literacy Initiative, Gainesville, FL
Coordinated UFLI Basic literacy trainings for undergraduate preservice teachers
Practicum coordinator, Summer Adventures in Literacy
Assistant director, America Reads
- 2016 – 2017 Assessment coordinator, Winning Reading Boost, Lastinger Center for Learning, University of Florida, College of Education
- 2009 – 2011,
2014 – 2015 University Athletic Association, reading specialist, University of Florida, Gainesville, FL
- 2003 – 2005 College Reach Out Program, University of Florida Gainesville, FL
Tutor, 6th – 12th grade students
Site Director, program development and implementation, supervise tutors, and serve as liaison with families.
Assistant Director of summer programs, coordinate, manage enrollments, and assist in implementation of two intensive academic & enrichment college campus-based programs for middle and high school students

RESEARCH

- 2019 Principal investigator, *Teacher Knowledge of Dyslexia and Special Education Policy*, funded by Learning Disabilities Foundation of America (\$2,100). University of Florida, Gainesville, FL
- 2019 Field research, Pearson Clinical Research
- 2018 Data analyst, *Winning Reading Boost literacy intervention*, funded by the Florida legislature, supervised by Dr. Shaunte Duggins, University of Florida, Gainesville, FL
- 2017 Data collection, *Social Emotional Learning Foundations*, curriculum research grant, funded by Institute of Education Sciences, supervised by Dr. Nancy Corbett, University of Florida, Gainesville, FL
- 2009 Research assistant, *Universal Cognitive-Behavioral Intervention for Elementary Students to Reduce Disruptive/Aggressive Behavior*, funded by Institute of Education Sciences, supervised by Dr. Ann Duanic, University of Florida, Gainesville, FL
- 2004 – 2008 Graduate research assistant, *Project ABC: Access to Books for Children*, supervised by Dr. Holly Lane and Dr. Nancy Corbett, University of Florida, Gainesville, FL

PRESENTATIONS

- Moss, S. (2019, November). *Teacher knowledge of dyslexia and special education policy*. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division, New Orleans, LA.
- Moss, S. (2019, November). *What do public school teachers know about dyslexia and special education policy?* Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division, New Orleans, LA.
- Lane, H. & Moss, S. (2019, February). *Intensive, customized literacy professional development for low-performing schools*. Paper presented at the annual meeting of the Council for Exceptional Children, Indianapolis, IN.
- Moss, S. (2018, August). *Literacy and special education policy*. Invited presentation at the Teach-In for the Gainesville Education Task Force, Gainesville, FL.
- Moss, S. (2018, June). *Dyslexia: Get the facts*. Paper presented at the Family Café: The Florida governor's annual summit on disabilities, Orlando, FL.
- Moss, S., & Certain, T. (2018, April). *One district, Two tales: A call to action*. Paper presented at UF College of Education's annual research symposium, *Critical Collaboration in Times of Controversy*, Gainesville, FL.
- Moss, S. (2018, February). *Winning Reading Boost: A rhythmic tier 2 intervention for struggling readers*. Paper presented at the annual meeting of the Council for Exceptional Children, Tampa, FL.
- Moss, S. (2017, November). *Preventing instructional casualties: Teacher knowledge and beliefs about Response to Intervention*. Paper presented at the annual research-to-practice symposium of the UF School of Special Education, School Psychology, and Early Childhood Studies, Gainesville, FL.
- Lane, H. Moss, S. & Hanson, A. (2016, October). *The University of Florida Literacy Initiative model for teacher preparation and reader development*. Paper presented at the annual meeting of the International Dyslexia Association, Orlando, FL.
- van Dijk, W., & Moss, S. (2015, April). *Exploring the use of GoPro to capture the student's perspective of instruction*. Paper presented at the annual research symposium of the UF College of Education, Gainesville, FL.
- van Dijk, W., & Moss, S. (2015, April). *Exploring the use of GoPro to capture the student's perspective of instruction*. Paper presented at the University of Florida's Graduate Student Research Day, Gainesville, FL.
- Van Dijk, W., Lane, H., & Moss, S. (2015, November). *Exploring the use of GoPro to capture the student's perspective of instruction*. Paper presented at the annual meeting of the Council for Exceptional Children's Teacher Education Division, Phoenix, AZ.
- Moss, S., & Lindquist, J. (2007, June). *Parent perceptions of home visits*. Paper presented at UF Lastinger Center for Learning's Teaching, Inquiry, and Innovation showcase, Gainesville, FL.

Moss, S., Jossi, M., Cromwell, J. & Winegard, K.L. (2006, June). *Bridging the gap between home and school*. Paper presented at UF Lastinger Center for Learning's Teaching, Inquiry, and Innovation showcase, Gainesville, FL.

PUBLICATIONS

+ in progress

+ Moss, S. (in progress). Teacher knowledge of dyslexia and special education policy. To be submitted to *Teacher Education in Special Education*.

+ Moss, S. (in progress). Decoding Dyslexia: How parents are addressing the research to practice gap and what you can do to help. To be submitted to *The Reading Teacher*.

Duggins, S. & Moss, S. (2018). *Winning Reading Boost comprehensive report*. Program evaluation brief for the Florida Department of Education, Gainesville, FL: Lastinger Center for Learning, University of Florida.

Moss, S. & Lindquist, J. (2007). Parent perceptions of home visits. In N. F. Dana (Chair), *Teaching, Inquiry, and Innovation Showcase*. Symposium conducted by the Lastinger Center for Learning, University of Florida.

Moss, S. Jossi, M.H. Cromwell, J. & Winegard, K.L. (2006). Bridging the gap between home and school. In N. F. Dana (Chair), *Teaching, Inquiry, and Innovation Showcase*. Symposium conducted by the Lastinger Center for Learning, University of Florida.

SCHOLARSHIPS, GRANTS, AND AWARDS

Grants and Supplemental Funding

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| 2019 | Council for Exceptional Children's Special Education Legislative Summit, funded by CEC's Teacher Education Division, doctoral scholarship (\$875). |
| 2018 | Learning Disabilities Foundation of America research grant for statewide study on teacher knowledge of dyslexia and special education policy in the state of Florida. (CoPI, \$2,100) ^[S1] |
| 2018 | Francis K. McGlannan Memorial Scholarship to attend International Dyslexia Association state conference |
| 2015 | University of Florida Doctoral student travel grant (\$750) |
| 2007 | Foundation for Success, curriculum grant, The Art of Photography and Writing, Joseph Williams Elementary School, Foundation for Success, (Co-PI, \$500) |

Awards

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| 2018 | UF Online Teacher Excellence Award for Course Development |
| 2017 | Graduate Student Mentoring Award, University of Florida |
| 2006 | Alachua County Literacy Award, Alachua County Reading Council |

Academic Fellowships and Scholarships

2018 – 2019	Teacher, Intervention, Efficacy, Research (TIER), U.S. Office of Special Education Programs, doctoral fellowship (\$29,000)
2015 – 2018	Hendricks Endowment Scholarship, College of Education, University of Florida (\$40, 000)
2003	Margaret Rosenberg Annual Award, College of Education, University of Florida (\$500)

SERVICE

Professional Development

2019	Facilitator, James Patterson Literacy Challenge Summer Academy, Broward County, FL
2018	Facilitator, Reading intervention, United Way partnership grant, Charleston, SC
2017	Co-facilitator, Reading intervention, United Way partnership grant, Charleston, SC
2017	Co-facilitator, Small group UFLI training, School Board of Alachua County, Alachua County, FL
2017	Facilitator, Phonological awareness, Duval County, FL
2017	Co-facilitator, Phonics instruction for K-5 teachers, Joseph Williams Elementary, Alachua County, FL
2016	Facilitator, Reading acquisition and evidence-based practice, Heart Pine School, Gainesville, FL

Reviewer

2019	Proposal reviewer, Council for Exceptional Children, Teacher Education Division annual conference
2018	Guest journal reviewer, Teaching Exceptional Children
2018	Professional development course reviewer, Reading Difficulties, Disabilities, and Dyslexia, Florida Department of Education
2018	Expert reviewer, Educational implications of dyslexia and other SLDs, resolution of the Florida Parent Teacher Association
2016	Panel participant, Gainesville Moms homeschool group
2015	Grant reviewer, UF Graduate Assistance United, Grant review committee
2015	Policy reviewer, CEC Policy on Teachers with Disabilities, Council for Exceptional Children, Teacher Education Division

2015 Judge, Graduate Student Research Day, University of Florida

Community Literacy and Volunteer Work[sz]

2015 – 2017 Assistant director, America Reads

2015 Assistant, 40th Anniversary o IDEA, Special guest Ed Martin, UF School of Special Education, School Psychology, & Early Childhood Studies

2016 Presenter, Literacy panel, The Moms' Group

2015 Literacy foundations, Alachua County Library System

2013 Facilitator, Gainesville Parent-Educators, literacy study

2012 – 2013 Chair, Bridging the Gap, partnership between Friends of Alachua County Homeschoolers and the Alachua County Public Schools' eSchool

2011 – 2013 Chair, Friends of Alachua County Homeschoolers

2011 – 2014 Founder and director, Gainesville Area Homeschoolers

2006 – 2007 Co-chair, Discipline Committee, Joseph William Elementary

2006 – 2007 Teacher leader, Joseph Williams Elementary

CERTIFICATIONS

Elementary Education K-6 teaching certificate, State of Florida

Special Education K-12 teaching certificate, State of Florida

Completed University of Florida Clinical Educator Training

Trained as Classroom Assessment Scoring System (CLASS) observer

Trained as teacher educator in Kansas Learning Strategies, Strategic Instruction Model

Youth Mental Health First Aid certification

PROFESSIONAL ORGANIZATIONS

Society for the Scientific Study of Reading

International Dyslexia Association

Association for Teacher Educators

Literacy Research Association

Council for Exceptional Children

Teacher Education Division

Division of Learning Disabilities